

2023-2024 NXPLORERS GLOBAL INSPIRATION AWARDS NOMINATION CRITERIA

NXPLORERS AWARD Outstanding NXplorers student team

This award is to recognise the outstanding NXplorers student teams who are an inspiring example of how young people can work together to solve real problems.

What are we looking for in an Outstanding NXplorers student team?

- **Teamwork:** All team members are involved and well engaged. All team members contributed and brought their different perspectives to the team.
- **Engagement**: Students are fully engaged with the issue they are addressing, demonstrating a willingness to learn more about it and incorporating their learning into their project.
- **Ability to bring about change:** The team has developed a meaningful action plan and identified creative ways to engage with their community and to bring about positive change.
- A new way of thinking: The change project demonstrates relevant application of NXthinking.
- **Project delivery**: The change project is being worked on or has been completed. The team has used their learnings to improve the project and share with others.

NXPLORERS AWARD

Exceptional NXplorers project by a student team

This award is to recognise the NXplorers student teams that have delivered exceptional NXplorers change projects with potential for impact in their community and on society.

What are we looking for in a NXplorers project by a student team?

- **Problem statement:** The issue chosen by the students addresses a complex problem: students are able to articulate the challenge and how it might relate to a real-world problem.
- A new way of thinking: The change project demonstrates relevant application of NXthinking.
- Project delivery: The change project has been developed and has potential for impact on community and society. The team has used their learnings to improve the project and share with others.
- Innovation: The approach is interesting/unusual and could work very well.
- **Teamwork**: All team members are involved and well engaged. All team members contributed and brought their different perspectives to the team.

SPECIAL RECOGNITION AWARD Excellence in Facilitation

This award is to recognise the excellence of the facilitators and teachers who are a role-model for their students and enable them to embrace complexity and overcome barriers.

What are we looking for in Excellence in Facilitation in a (partner) facilitator or teacher?

- NXplorers tools and methodology: Demonstrating excellence in their deep understanding of NXplorers methodology and NXthinking. Use of relevant real-world examples forms part of their delivery and they adapt to the participants' stage of development.
- Strong facilitation skills: Making sure that participants are consistently and actively engaged and comfortable in asking and answering questions in front of the wider group.



- **Inspiring teacher:** Using coaching skills to encourage shifts in thoughts and perspectives in young people in a way that they feel engaged and motivated to take positive action.
- **Disposition**: Confident, flexible, disciplined. Willingness to learn alongside participants.
- **Leadership**: Going beyond the call of duty to ensure that students are supported in all circumstances.

SPECIAL RECOGNITION AWARD Inspiring NXplorers Mentor

The award is to recognise the inspiring (Shell) mentors who go the extra mile to enthuse and empower the young people they support on their NXplorers journey.

What are we looking for in an Inspiring NXplorers Mentor?

- Coaching: Good coaching and listening skills.
- Agency: Giving the students agency to own their project and come up with solutions to challenges.
- Inspire: Supporting and motivating students to embrace complexities and take on real world challenges.
- **Support:** Encouraging students by sharing their experience and knowledge and guiding them to the right resources.
- Building trust: Having two-way conversations, being positive and encouraging.
- **Commitment:** Being dedicated and available to support students in a flexible and responsive manner.